Special Honors Contract (HNR 190x) Proposal Form



Office of Undergraduate Education

Quarter: Year:

The Special Honors Contract is for students either pursuing their first contract to complete the year three curriculum or students requesting an exemption to complete a second contract due to extenuating circumstances. The student identifies an independent research project that they will pursue under faculty mentorship, which is to be completed through a small-scale literature review centered on a potential fourth-year Signature Work thesis or project. The goal is to familiarize yourself with the discipline/specific area of inquiry and develop your working relationship with a potential Signature Work faculty sponsor.

Step 1: Type and complete in full, the proposal (below) and email the digitally signed document to <u>UHPproposals@ucdavis.edu.</u> Note, the document needs to be reviewed, approved and signed by your faculty mentor.

Proposal Deadlines: Winter quarter 2021, the last day of Fall quarter instruction (December 11th); Spring quarter 2021, the last day of Winter quarter instruction (March 12th). Once approved, the UHP Program Coordinator will issue a CRN that will allow you to enroll in the course (HNR 190x).

Step 2: By the last day of instruction in the quarter that you enroll in the special honors contract (Winter 2021 enrollment - March 12 and Spring 2021 enrollment - June 3), you will have: (1) spent a minimum of 30-hours on your project and (2) submitted a 8-10 page literature review to your Canvas site under Year 3 Course. Your faculty sponsor will be responsible for grading the assignment and assigning a final grade.

Honors Contract Propos	sal Type:	UHP Pi	UHP Program Year:	
Last Name	First Na	me	 Middle Initial	
	\ 			
Student ID Number	UC Davis Email Address	ı	Phone Number	
Provide a brief prop	osal title for your literature reviev	w:		
A. Proposal Title:				
B. Describe your	project (100 words or less):			

2.	What are the educational objectives and learning of (100 words or less)	outcomes – knowledge, skills, and abilities?
 How does your research potentially benefit others (e.g. community, research)? (100 words or less) 		(e.g. community, research)?
4.	Develop a project resource, component, or activity	(e.g. research, rough draft) timeline:
	Week 1:	Week 2:
	Week 3:	Week 4:
	Week 5:	Week 6:
	Week 7:	Week 8:
	Week 9:	Week 10:

	required):				
		Date	Time	Purpose	
	Meeting 1:				
	Meeting 2:				
	wooding 2.				
	Meeting 3:				
	Meeting 4:				
	Meeting 5:				
	wiccung o.				
6.	Describe yo sources tha (100 words	t will be referenced ir	se indicate the estima n your literature revie	ated number of pages and total number of w).	
7.	Provide us y	our final product sub	mission date:		

5. List the mentor meetings you have established (bi-weekly are encouraged; a minimum of three are

8.	Student's Signature – Required				
	the quarter, to have the contract recorde below, I hereby certify that I have read t	ed as my Year 3 he <i>Honors Cont</i>	y, sent to me by UHP, before the last day of Project or Year 1-2 Course. By my signature ract Student Information Sheet and ntract. I understand the deadline required		
	Date	Student's S	ignature		
9.	Instructor's Signature – Required By my signature below, I hereby agree to sponsor this proposal and uphold the standards and guidelines set forth on the Honors Contract Faculty Information Sheet , which was provided to me by the student.				
	Instructor Name (TAs are not eligible)		Department		
	Email	_@ucdavis.edu	Phone Number		
	Date	Instructor's	Signature		