## Honors Contract - HNR 190x Proposal Form



Office of Undergraduate Education

Quarter: Year:

An Honors Contract Proposal identifies an independent project pursued under faculty mentorship for a grade and course credit. It cannot be an extension or another course assignment, but is a deeper exploration of course content from a previously taken or concurrently taken course.

- Year 2 students may submit a proposal for a UHP Year 2 course substitution provided the proposal is planned with a previous UHP course and corresponding instructor.
- Year 3 students proposals qualify to meet the Project curriculum provided the proposal is planned with an upper division course and corresponding instructor.

**Steps:** Type and complete in full, the proposal (below) and email the digitally signed document to UHPproposals@ucdavis.edu. Note, the document needs to be reviewed, approved and signed by your faculty mentor. **Proposal Deadlines:** This form is due on or before the 10th day of instruction in the quarter that you will enroll in the course. Once approved, the UHP Program Coordinator will issue a CRN that will allow you to enroll in the course (HNR 190x).

Honors Contract Propos	UHP Program Year:			
Last Name	First N	lame		Middle Initial
		@ucdav	/is.edu	
Student ID Number	UC Davis Email Address		Phone Number	
	based on the following cours  ———————————————————————————————————	<del></del> Year		Units
Subject Num	Jei Quarter	i <del>c</del> ai	CKN	Office
1. A. Provide us a brie	f proposal title:			
B. Describe vour pr	roject (100 words or less):			

3. How does your project potentially benefit others (e.g. community, research)? (100 words or less)  4. Develop a project resource, component, or activity (e.g. research, rough draft) timeline:  Week 1:  Week 2:  Week 3:  Week 4:  Week 5:  Week 6:  Week 7:  Week 8:  Week 9:  Week 10:	2.	What are the project's educational objectives and (100 words or less)	learning outcomes – knowledge, skills, and abilities?
4. Develop a project resource, component, or activity (e.g. research, rough draft) timeline:  Week 1:  Week 2:  Week 3:  Week 4:  Week 5:  Week 6:  Week 7:			
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Week 1:       Week 2:         Week 3:       Week 4:         Week 5:       Week 6:         Week 7:       Week 8:	3.		e.g. community, research)?
Week 1:       Week 2:         Week 3:       Week 4:         Week 5:       Week 6:         Week 7:       Week 8:			
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Week 1:       Week 2:         Week 3:       Week 4:         Week 5:       Week 6:         Week 7:       Week 8:			
Week 3:         Week 4:           Week 5:         Week 6:           Week 7:         Week 8:	4.	Develop a project resource, component, or activity	(e.g. research, rough draft) timeline:
Week 5:         Week 6:           Week 7:         Week 8:	-	Week 1:	Week 2:
Week 7: Week 8:	_	Week 3:	Week 4:
	-	Week 5:	Week 6:
Week 9: Week 10:	-	Week 7:	Week 8:
		Week 9:	Week 10:

	Date	Time	Purpose
Meeting 1:			
Meeting 2:			
Meeting 3:			
Meeting 4:			
Meeting 5:			
Describe yo	orts, designs d	rawings, and/or cla	s are an equivalent of thirty hours and not limited to resss presentations.) se indicate the estimated number of pages.)
Describe yo	orts, designs d	rawings, and/or cla	ss presentations.)
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Describe you papers, rep (100 words	orts, designs d or less. If subn	rawings, and/or cla	ss presentations.)

8.	Student's Signature – <b>Required</b>				
	·	ed as my Year 3 the <i>Honors Cont</i>			
	Date	Student's S	ignature		
9.	Instructor's Signature – <b>Required</b> By my signature below, I hereby agree to sponsor this proposal and uphold the standards and guidelines				
			Sheet, which was provided to me by the student.		
	Instructor Name (TAs are not eligible)		Department		
		_@ucdavis.edu			
	Email		Phone Number		