These courses are restricted to Honors students and can only be accessed using a Course Registration Number (CRN) distributed by UHP. You cannot search for them in Schedule Builder.

Please review the course descriptions below. You should select your top five classes. The course selection survey will be sent on Wednesday, May 3rd, at 11:59 AM.

You can register for one UHP course during Pass 1 or Pass 2. Request for a second course cannot be made until September 15th. All of the Honors courses are capped at 25 students each, except for ECH 1, MAT 17C, MAT 21D, which are capped at 24, 30, and 20, respectively. Each UHP student must complete three UHP courses during the 2017-2018 academic year.

Please review the course descriptions below. You should select your top five classes. The course selection survey will be sent on Wednesday, May 3rd, at 11:59 AM.

**UHP courses must be taken for a letter grade; course changed to P/NP grading will not count toward UHP requirements.**

<table>
<thead>
<tr>
<th>COURSE OFFERINGS</th>
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<tbody>
<tr>
<td><strong>TITLE</strong></td>
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<tr>
<td>American Lives Throu Autobiography</td>
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**INSTRUCTOR(S):** Arapoglu, Eleftheria

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<tr>
<th><strong>TYPE</strong></th>
<th><strong>DAYS</strong></th>
<th><strong>TIME</strong></th>
<th><strong>BUILD</strong></th>
<th><strong>ROOM</strong></th>
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</thead>
<tbody>
<tr>
<td>Lecture</td>
<td>MW</td>
<td>10:00 AM - 10:50 AM</td>
<td>WELLMAN</td>
<td>27</td>
</tr>
<tr>
<td>Discussion</td>
<td>MW</td>
<td>11:00 AM – 11:50 AM</td>
<td>WELLMAN</td>
<td>27</td>
</tr>
</tbody>
</table>

**Description:**
Lecture—3 hours; discussion—1 hour. American culture as understood through the individual life stories told by Americans, with attention to the roles of gender, race, ethnicity, social class, and sexual orientation in the individual's life course. GE credit: ArtHum or SocSci, Div, Wrt | ACGH, AH or SS, DD, WE,—W.

<table>
<thead>
<tr>
<th><strong>TITLE</strong></th>
<th><strong>TERM</strong></th>
<th><strong>SUBJ</strong></th>
<th><strong>CRSE</strong></th>
<th><strong>SEC</strong></th>
<th><strong>CREDITS</strong></th>
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<tbody>
<tr>
<td>Intro to Archaeology</td>
<td>201710</td>
<td>ANT</td>
<td>003</td>
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</table>

**INSTRUCTOR(S):** Darwent, ChristyAnn

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<tr>
<th><strong>TYPE</strong></th>
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<tr>
<td>Lecture</td>
<td>MW</td>
<td>10:00 AM – 11:20 AM</td>
<td>Young</td>
<td>302</td>
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<tr>
<td>Discussion</td>
<td>MW</td>
<td>11:30 AM – 11:50 AM</td>
<td>Young</td>
<td>302</td>
</tr>
</tbody>
</table>

**Description:**
Lecture—3 hours; discussion—1 hour. This course is designed to introduce the methodological and theoretical underpinnings of archaeology. Goals of archaeological research and techniques used to extract data from the archaeological record are discussed in general terms and illustrated with examples from various parts of the world. Lectures are supplemented with films and computer visuals. It is designed to supply you with a basic understanding of the methods of archaeological analysis. Discussions will relate to concepts covered during class lectures and are intended to provide supplementary information on archaeological methods with a "hands-on" focus (e.g., real examples of bone, stone, ceramic and metal artifacts). GE credit: SciEng or SocSci, DIV | SE or SS, SL.—F, W, S. (F, W, S.)

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<tr>
<td>Intro to Bio: Essential of Life on Earth</td>
<td>201710</td>
<td>BIS</td>
<td>2A</td>
<td>1-3</td>
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**INSTRUCTOR(S)**
Roth, John R

**TYPE**
Lecture

**DAYS**
MWF

**TIME**
1:10 PM – 2:00 PM

**BUILD**
Chemistry

**ROOM**
79

**NOTE:** All students attend the lecture, select one discussion time.

**Section 1**
Discussion
M
8:00 AM – 9:50 AM
SciLab
2067

**Section 2**
Discussion
M
10:00 AM – 11:50 AM
SciLab
2067

**Section 3**
Discussion
M
2:10 PM – 4:00 PM
SciLab
2067

**Description:**
Lecture—3 hours; discussion—2 hours. Essentials of life including sources and use of energy, information storage, responsiveness to natural selection and cellularity. Origin of life and influence of living things on the chemistry of the Earth. Not open for credit to students who have completed course 1A with a grade of C- or better. GE credit: SciEng | SE.—F, W, S, Su. (F, W, S, Su.)

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<tr>
<td>Intro Chicana/o Studies</td>
<td>201710</td>
<td>CHI</td>
<td>10</td>
<td>A13</td>
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**INSTRUCTOR(S)**
Marquez, Lorena V.

**TYPE**
Discussion
Lecture

**DAYS**
R
TR

**TIME**
9:00-9:50AM
10:30-11:50AM

**BUILD**
Hart
Rock

**ROOM**
1116
0000

**Description:**
Lecture—3 hours; discussion—1 hour. Analysis of the situation of the Chicana/o (Mexican-American) people, emphasizing their history, literature, political movements, education and related areas. Offered in alternate years. GE credit: Div, Wrt | ACGH, AH or SS, DD, OL, WE.

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<tr>
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<tr>
<td>Modern Chinese Literature</td>
<td>201710</td>
<td>CHN</td>
<td>10</td>
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**INSTRUCTOR(S)**
Chen, Xiaomei

**TYPE**
Lecture
Discussion

**DAYS**
TR
TR

**TIME**
4:10 PM – 5:30 PM
5:40 PM – 6:00 PM

**BUILD**
Wellman
Wellman

**ROOM**
209
209

**Description:**
Lecture—3 hours; term paper or discussion—1 hour. This is a survey class of modern Chinese literature from the 1910s to the 1990s in the contexts of Chinese historical and cultural circumstances and Western impacts. We will examine examples of the major literary genres such as fiction, autobiography, film, drama, and women’s literature. Chinese 10 fulfills the Old General Education Requirements for all three areas: Arts & Humanities, Diversity and Writing. For New GE, Chinese 10 fulfills ArtHum and World Culture. We will have a mid-term, a final exam, and a term paper due at the end of the quarter. NO background in Chinese culture, history, and language is required. This is your best entry way into learning something about modern China, which is now the second world economy in the world.

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<tr>
<th>TITLE</th>
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<th>CRSE</th>
<th>SEC</th>
<th>CREDITS</th>
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<tr>
<td>Design of Coffee</td>
<td>201710</td>
<td>ECH</td>
<td>1</td>
<td>15</td>
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**INSTRUCTOR(S)**

**TYPE**

**DAYS**

**TIME**

**BUILD**

**ROOM**

UHP courses must be taken for a letter grade; course changed to P/NP grading will not count toward UHP requirements.
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Description:
Lecture/laboratory—2 hours; project — 1 hour
This class is intended to serve as a non-mathematical introduction to how engineers approach and solve problems, as elucidated by the process of roasting and brewing coffee. The instructors will provide qualitative overviews of the basic principles of engineering analysis and design, and then guide the students in corresponding laboratory experiments testing the effect of design choices on the sensory qualities of coffee. In this manner, students will learn that even a process with only two “chemicals” – coffee beans and water – can have tremendous variability depending on the design choices. May be repeated two times for credit if content differs. Not open for credit to Chemical Engineering and Biochemical Engineering majors or students who have completed Chemical and Materials Science 5. GE credit: SciEng | SE, SL, VL.—F, W, S. (F, W, S.)

TITLE | TERM | SUBJ | CRSE | SEC | CREDITS
--- | --- | --- | --- | --- | ---
Macroeconomics | 201710 | ECN | 1 | 001 | 4.000

INSTRUCTOR(S) | TYPE | DAYS | TIME | BUILD | ROOM
--- | --- | --- | --- | --- | ---
Geromichalis, Athanasios | Lecture | TR | 2:10 PM – 3:30 PM | Giedt | 1006
Discussion | TR | 3:40 PM – 4:00 PM | Giedt | 1006

Description:
Lecture—3 hours; discussion—1 hour
Prerequisite: courses 1A-1B and Mathematics 16A - 16B or Mathematics 17A-17B or Mathematics 21A - 21B, with a grade of C- or better in each course. In this course, we will study how economists model the relationships between aggregate economic variables and examine how various fiscal and monetary policies can affect the results. The main goal of this class will be to improve the students’ ability to apply economic models to analyze real-world events. Throughout the class, we will typically look at data, identify interesting empirical patterns, often characterized as “puzzling”, and we will develop models that help us understand these patterns/anomalies. We will also evaluate the effect of various policies and their effect on macroeconomic equilibrium. The course will help students understand modern macroeconomics, by studying cutting edge macroeconomic models, but in an undergraduate-friendly manner. The course will teach students how to "read" macroeconomic data, but also how to understand the data through the theory. Among other interesting topics, we will cover 4 Nobel prize winning models (e.g., the Solow growth model, the Adverse Selection model of Akerlof, and the Labor Search model of Diamond, Mortensen, and Pissarides). Theory of income, employment and prices under static and dynamic conditions, and long term growth.—F, W, S. (F, W, S.)

TITLE | TERM | SUBJ | CRSE | SEC | CREDITS
--- | --- | --- | --- | --- | ---
Scientific Ideas that Changed our World | 201710 | IST | 8A | 001 | 4.000

INSTRUCTOR(S) | TYPE | DAYS | TIME | BUILD | ROOM
--- | --- | --- | --- | --- | ---
Hafez, Mohamed | Lecture | TR | 5:30 PM – 7:00 PM | Hoagland | 113

Description:
Lecture – 3 hours; discussion – 1 hour
The course covers an overview of basic principles of science including fundamentals of Mechanics of Solids & Fluids, Electromagnetism, Chemical Reactions, Thermodynamics and Heat Transfer. The main feature is the emphasis on the unified concept of conservation of mass, momentum, energy, as well as conservation of atoms and charges, together with the history of the main scientists involved and their seminal contributions to civilization. Recommendation completion of high school calculus. GE credit: SciEng, Wrt | SE, SL.—I, II, III. (I, II.)
### Human Sexuality

**TITLE**
Human Sexuality

**TERM**
201710

**SUBJ**
HDE

**CRSE**
12

**SEC**
001

**CREDITS**
3.000

**INSTRUCTOR(S)**
Hibel, Leah

**TYPE**
Lecture

**DAYS**
MW

**TIME**
8:30 AM - 9:50 AM

**BUILD**
Hart

**ROOM**
1130

**Description:**
Lecture—3 hours; This course is designed to give students the basic knowledge of human sexuality. We will cover a range of topics from sexual orientation to sexual assault, and explore these issues from biological, developmental, sociological, and political perspectives. In addition, students will gain hands on knowledge and application of current issues surrounding human sexuality through unique service learning opportunities with campus or community partners. GE credit: SocSci, Div | ACGH, DD, SS.—F, S. (F, S.)

### History of Sci-Fi

**TITLE**
History of Sci-Fi

**TERM**
201710

**SUBJ**
HIS

**CRSE**
147C

**SEC**
002

**CREDITS**
4.000

**INSTRUCTOR(S)**
Saler, Michael

**TYPE**
Lecture

**DAYS**
TR

**TIME**
10:30 AM - 11:50 AM

**BUILD**
Chemistry

**ROOM**
115

**Description:**
Lecture—3 hours; term paper. This course is an historical survey of the origin and development of "science fiction," both as a literary genre and a set of myths for a modern age often conflicted about its embrace of science, technology, reason and secularism. We will discuss the genre in terms of its historical contexts, major authors, seminal publications, key themes, and diverse styles, and analyze how it has developed during the course of the past century. Among the issues we will address are: Can we find a common way to define such a protean body of texts and themes, which include escapist "planetary romance"; "hard" SF (emphasizing the natural sciences); "soft" SF (emphasizing the social sciences); "New Wave" SF (employing modernist literary techniques and concerns), and utopian and dystopian SF? Is there such a thing as "science fiction"? Science fiction has often been opposed to literary realism, defined instead as a subset of fantasy. But might we consider contemporary science fiction as a form of realism, given the enormous pace of scientific and technological change and its effects on our daily lives, as well as the pervasive nature of science fiction ideas and images in modern culture? Could we call our everyday perceptions of the world a form of "science-fictionality," and science fiction as the realist literature of our age? Science Fiction is often "escapist." But can it also be a literature of engagement and activism – and if so, in what ways? GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.

**NOTE:** The course description for HIS 147C found in the UC Davis General Catalog does not reflect the content of the HIS 147C course offered for the UHP. Refer to this document and course flyer for a correct description of the HIS 147C course for the UHP.

### Calculus for Bio & Med

**TITLE**
Calculus for Bio & Med

**TERM**
201710

**SUBJ**
MAT

**CRSE**
17A

**SEC**
001

**CREDITS**
4.000

**INSTRUCTOR(S)**
TBD

**TYPE**
Lecture

**DAYS**
MWF

**TIME**
10:00 AM – 10:50 AM

**BUILD**
Chemistry

**ROOM**
176

**Description:**
Lecture—3 hours; discussion—1 hour. Prerequisite: two years of high school algebra, plane geometry, plane trigonometry, and analytical geometry, and satisfying the Mathematics Placement Requirement. Introduction to differential calculus via applications in biology and medicine. Limits, derivatives of polynomials, trigonometric, and exponential functions, graphing, applications of the derivative to biology

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and medicine. Not open for credit to students who have completed course 16B, 16C, 21A, 21B, or 21C; only 2 units of credit to students who have completed course 16A. GE credit: SciEng | QL, SE, SL.—F, W, S. (F, W, S.)

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<td>INSTRUCTOR(S)</td>
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<td>TIME</td>
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<tr>
<td>TBD</td>
<td>Lecture</td>
<td>MWF</td>
<td>12:10 PM - 1:00 PM</td>
<td>Wellman 1</td>
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<tr>
<td></td>
<td>Discussion</td>
<td>R</td>
<td>5:10 PM - 6:00 PM</td>
<td>Hart 1120</td>
<td></td>
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</table>

Description:
Lecture—3 hours; discussion—1 hour. Prerequisite: course 21A or 21AH. Continuation of course 21A. Definition of definite integral, fundamental theorem of calculus, techniques of integration. Application to area, volume, arc length, average of a function, improper integral, surface of revolution. Only 2 units of credit to students who have completed course 16B, 16C, 17B, or 17C. GE credit: SciEng | QL, SE, SL.—F, W, S. (F, W, S.)

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<tr>
<td>Intro to Musical Literature</td>
<td>201710</td>
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<tr>
<td>Busse Berger, Anna</td>
<td>Lecture</td>
<td>TR</td>
<td>1:10 PM - 3:00 PM</td>
<td>Music 115</td>
<td></td>
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</table>

Description:
Lecture—3 hours; Listening—1 hour. Introduction to composers and major styles of Western music. Lectures, listening, and selected readings. We are also going to attend some concerts. For non-majors. GE credit: ArtHum, Wrt | AH, VL, WC, WE.—F, W, S. (F, W, S.) Hess, Holoman, Levy, Pelo

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<tr>
<td>Performance &amp; Culture Among Native Americans</td>
<td>201710</td>
<td>NAS</td>
<td>125</td>
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<tr>
<td>Mendoza, Zoila</td>
<td>Lecture</td>
<td>TR</td>
<td>3:10 PM - 4:30 PM</td>
<td>Olson 261</td>
<td></td>
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</table>

Description:
Lecture—3 hours; film viewing—3 hours. Prerequisite: upper division standing in division of humanities or social sciences or consent of instructor. This class introduces students to the interdisciplinary study of public expressive forms among Native Americans. It looks at music, dances, rituals, and dramas from throughout the Americas in their social and cultural contexts. Students take an active role by participating in class discussions about the readings and films throughout the first part of the course and by working on their own projects from the start and presenting them to the class during the second part of the class. GE credit: ArtHum, Wrt | AH, WE.—F, W, S. (F, W, S.)

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<td>Human Brain &amp; Disease</td>
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<td>Fioravante, Diasynou</td>
<td>Lecture</td>
<td>MWF</td>
<td>4:10 PM - 5:00 PM</td>
<td>WELLMAN 205</td>
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</table>

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**Description:**
Lecture—3 hours. Want to learn about how the brain works and what goes wrong when a person has Alzheimer’s, Parkinson’s, Multiple Sclerosis, Schizophrenia, Autism or is bitten by a black widow? NPB12 Honors The Human Brain and Disease is for you! This entry-level class offers an introduction to neurobiology and normal brain function as well as an overview of common neurological and neuropsychiatric diseases. Intended for science as well as non-science majors, not open for credit to students who have completed courses NPB 100, 101, 112, or Psychology 121. GE credit: SciEng. SciEng.—F. (F.)

**TITLE** | **TERM** | **SUBJ** | **CRSE** | **SEC** | **CREDITS**
---|---|---|---|---|---
Life, Meaning & Identity | 201710 | RST | 110 | 001 | 4.000

**INSTRUCTOR(S)** | **TYPE** | **DAYS** | **TIME** | **BUILD** | **ROOM**
Janowitz, Naomi | Lecture/Discussion | TR | 10:30 AM - 11:50 AM | Bainer | 1132

**Description:**
Lecture/discussion—3 hours; term paper. Prerequisite: upper division standing. Socrates said that the unexamined life is not worth living. What then is the examined life? We will consider other people’s examinations of their lives (Proust, Mill, Rousseau) and also examine our own lives, including our pasts (what were our key childhood experiences?), our current philosophies and beliefs (who are we now?) and our conscious and our unconscious wishes for the future by examining our dreams (Who do we want to be in the future?). Readings include selections from Freud and Nietzsche, as well as modern autobiographies. GE credit: AH, WE.

**TITLE** | **TERM** | **SUBJ** | **CRSE** | **SEC** | **CREDITS**
---|---|---|---|---|---
Elementary Statistics | 201710 | STA | 13 | 001 | 4.000

**INSTRUCTOR(S)** | **TYPE** | **DAYS** | **TIME** | **BUILD** | **ROOM**
Drake, Christiana | Lecture | MW | 3:10 PM - 4:30 PM | Wellman | 101
Discussion | MW | 4:40 PM – 5:00 PM | Wellman | 101

**Description:**
Lecture—3 hours; discussion—1 hour. Prerequisite: two years of high school algebra or the equivalent in college. Descriptive statistics; basic probability concepts; binomial, normal distribution. Hypothesis testing and confidence intervals for one and two means and proportions. Regression. Estimation and Inference based on resampling and randomization techniques as well as traditional methods of inference. Not open for credit to students who have completed course 13V or higher. GE credit: SciEng | QL, SE.