Dear UCD Freshman,

Congratulations on being accepted to UC Davis. I am writing to tell you about a program for freshmen here called Integrated Studies and to invite you to participate. Participation in the program means taking four or more courses on the general subject of "Tradition, Revolution, and Modern Society", and living in the Tercero dormitory complex. The courses range from theology to physics to anthropology to art history and other subjects listed below. Each course is taught by a faculty member expert in his own field and recognized for outstanding teaching. Classes are small and great emphasis is placed on developing a genuine academic and social community among students and between students and faculty members. To facilitate this community, one of the residence halls in the Tercero complex is designated Integrated Studies House and serves as a focus for both the academic and social parts of the program. Field trips, seminars, and student-faculty retreats are coordinated through the Integrated Studies House.

Integrated Studies offers freshmen exposure to new fields of interest within a coherent program of study. Art is studied in relation to history and literature. The twentieth-century revolutions in biology are related to the revolutions in physics and to the concept of revolution in the arts, such as in literature and drama. As a program of courses, Integrated Studies serves as an intelligent alternative to the usual selection of freshman courses which cannot be taken normally in conjunction with related courses in other departments. As you may know, there is very little interaction between departments on a large university campus. All the courses in the program may be used in fulfilling the various breadth requirements of the College of Letters and Science.

Our program for 1974-75 aims at an understanding of the modern condition through an examination of the present and its relation to the past hundred years. Courses explore significant traditions and revolutions in history, physics, art, biology, social anthropology, literature, theology, political science, and drama. To facilitate the integration of these diverse fields, small seminar groups meet each week during the year. The Integrated Studies seminar allows a particularly special opportunity for freshmen to meet regularly with a faculty member in a group of about 12 students. The academic focus is on the integration of the different subjects the students are studying in the program. However an important byproduct of the seminar groups is that they facilitate a personal interaction between the students and professors that is simply not available to freshmen (or even to most upperclassmen) in the usual programs of study at UCD or at other large universities. The seminars are normally held in informal surroundings, usually in the library of the Integrated Studies House, and often at the faculty member's home.
Participation in the Integrated Studies Program means that you will be required to take four of the nine IS courses given in 1974-75. Of course you may take more than four if you wish. You must take two of the courses during the Fall Quarter, and the remainder during the Winter or Spring Quarters. You will also be required to take the Integrated Studies Seminar each quarter. As I have indicated above, Integrated Studies students have the option of living in Integrated Studies House, which is B Building in the Terceo complex. This building houses 70 students of whom approximately two-thirds will be Integrated Studies freshmen, the other third being upperclassmen. Most of the others in the building have been in the program in earlier years, and wish to stay connected with the program next year as peer advisers to the freshmen. The Resident Adviser living in the building has been in the program himself, and is deeply committed to the development of an Integrated Studies community. To avoid the pitfalls of cliquishness, we have limited Integrated Studies House to only two-thirds freshmen, and further, the ISP students have the other option to live in other different dormitory buildings in Terceo, as assigned by the Housing Office. In this way, we hope to accommodate approximately 70-80 freshmen in the program, and you need not fear living in an entirely freshman dorm.

Integrated Studies is now in its sixth year. It is hard to give you a total picture of this very exciting and unusual program in a letter, and also difficult to convey the satisfaction my colleagues and I have had over the past six years in watching the students and the program grow and develop. But I hope I have given you enough information to stimulate your interest. Integrated Studies faculty will be available for advising if you come to Davis for Summer Advising. Following this letter are comments from students who were in the program during the last two years; you may be interested in their feelings on their experiences in the program.

If you are interested in participating in the Program, please return the application enclosed by June 15, 1974. Our past experience is that we have quite a few more applicants than we can accept into the Program, so that we are forced to accept on a first-come, first-served basis. Further information may be obtained from the Integrated Studies secretary, Mrs. Marie Ingraham (Monday-Friday, 1-5 p.m.) 124-Sproul Hall, phone (916) 752-1219. My office is 405 Physics-Geology Building, and my phone is (916) 752-1794.

Sincerely,

Kenneth Greider

Professor of Physics

Chairman, Integrated Studies Program
STUDENT VIEWPOINTS ON THE INTEGRATED STUDIES PROGRAM

"Through ISP, I have had the chance to meet my professors and to get to know them as people. I have met some of my best friends through the program. All in all, the ISP program has been my escape from the rigors of pre-medical study... I never have the feeling that any professor is talking down to me. I am treated as an adult and my opinions are respected. There is always a freshness and vitality in the program."

"Obviously what I like best about Integrated Studies is the people. Many of them I feel like I'll always know, twenty years from now I could meet them and we'd still be friends. It's a feeling lacking elsewhere in the university. My roommate has been on the verge of dropping out six or seven times, primarily because she feels so alienated from school, like a number instead of a person."

"One of the great advantages of Integrated Studies is that unlike the usual university program, students have a chance to work with some fine professors in relatively small groups — getting to know each other as well as teachers in terms of friendship. I enjoyed the students in the program and find them intellectually stimulating (unlike some of the dudes you'll find plugging away at their Chem 1A). Students who are in this program have a wide variety of tastes and interests which makes Integrated Studies exciting."

"The B building (Integrated Studies House) experience is a gas. There is a much more of a community feeling than any other dorm I know of."

"Fall Quarter was a rare experience — a mixture of theology, physics and toothpaste till the wee hours. I'll never forget it."

"It's really great to walk into a class where not everyone is a stranger out to compete you to death."

(Art History course) "I found John's personal philosophy intriguing and very helpful in laying the groundwork for my own philosophy. His belief in the artistic beauty of all things (including the floor) is a healthy outlook for coping with society, nature, and yourself. The more beauty I see, the more I am able to express that beauty."

(Theology course) "I find Dave one of the most personable instructors I've ever had and have nothing but praise for him as a professor. He seems to find just the right balance in his relationship to students, both as instructor and as a person. His logic amazes me and he has been a great source of help to me in clarifying my theological questions and opinions."

(Physics course) "I felt this class epitomized science at its best as an understanding of highly interesting and thought-provoking concepts instead of a memorization of trivial facts. Never have I participated in a classroom situation where the excitement of learning was so pervasive."

(Literature course) "My reading ability has improved in this class. I read for more than just the plot now. I think more deeply about what I read and am more able to understand the theme... I have also gained greater knowledge of the history and development of the novel."

(History course) "This course gives you a fascinating account of the various trends, traditional as well as revolutionary, that have been occurring throughout the last 100 years. It takes you out of the classroom and into the world of the men and the events that have shaped the course of recent history... "The course uses the primary source approach rather than the textbook approach. I learned to think."

(Anthropology course) "This class provokes an awareness of the diversity of man as a cultural being. The lack of pressure in the class allows the student to enter into discussion concerning the role of man in a variety of social groups as well as an opportunity to study one ethnography in detail. Nora Timm's encouraging and non-judgmental attitude enables the student to think independently."
INTEGRATED STUDIES COURSE DESCRIPTIONS, 1974-75

FALL QUARTER, 1974

1A, Tradition and Revolution in Physics, Mr. Greider

"An overview, from an historical and philosophical viewpoint, of the changes in man’s outlook on the physical universe over the past 2,000 years. Particular emphasis is on the current changes in the description of nature due to the recent revolutions of relativity, quantum mechanics, and elementary particle physics."

1C, Tradition and Revolution in Social Anthropology, Ms. Timm

"This course will introduce students to the basic aims and methods of social and cultural anthropology, and attempt to give them an understanding of (1) traditions in human groups and their transmission from generation to generation (in Western and non-Western parts of the world); (2) the different kinds of ‘revolutions’ with which anthropologists are concerned; and (3) some of the social structural aspects of ‘modern society.’"

2B, Tradition and Revolution in Theology, Mr. Robertson

"This course is concerned with two problems: first, the question of whether a god exists, and, if so, what is his nature; and, second, the question of the nature of man and his place in the universe. We will read spokesmen from Eastern as well as Western religious traditions for radically different points of view on these problems in order to gain perspective. But the major goal of the class will be to help the student decide for himself what he thinks about these questions."

2C, Tradition and Revolution in Art, Mr. FitzGibbon

"The course pursues the well-marked trail of Modernists’ innovation in painting and sculpture from Courbet to Oldenburg. It examines the interdependence of form, conscience, and consciousness as it is revealed in the work of artists of the past one hundred years. Field trips to museums, private collections, and studios within reach of Davis are scheduled."

WINTER QUARTER, 1975

1B, Tradition and Revolution in Biology

"This course will be a broad review of the ways in which man has questioned, studied, and interpreted the biological world about him. Examples of traditional concepts and their influence on revolutionary scientific thought will be drawn from fields such as Biochemistry, Genetics, and the Environmental Sciences."

2D, Tradition and Revolution in Literature, Mr. Hicks

"This course surveys some of the major works of fiction written in English in the last hundred years. It includes novels or short stories by Dickens, Conrad, Forster, Lawrence, Joyce, Vonnegut, and Barth. Emphasis is placed on works which are revolutionary in theme or structure."

2E, Tradition and Revolution in Drama

"An interdisciplinary study of major changes in drama and the theatre from the late nineteenth century to the present. Reading and analyses of plays and critical works about the theatre. Films, slides, recordings, and field trips to San Francisco; professional dramatic productions of any plays or periods covered in the course. Guest lecturers when available."

SPRING QUARTER, 1975

1D, Tradition and Revolution in Political Philosophy, Ms. Lieber

"A survey of the Anglo-Saxon classical liberalism in both England and the United States during the eighteenth and nineteenth centuries. This is followed by a study of more recent political movements: the Socialist revolution, Marxism, Soviet communism, democratic socialism, trade unionism, and existentialism."

2A, Tradition and Revolution in History, Mr. Hagen

"This course explores the transformation of human life, outlook, social relations, and political behavior since the industrial age. It focuses on the trends in European societies, but also examines the European impact on non-Western peoples. It concludes with a brief look at the rise of the ‘post-industrial society’ in the United States and Western Europe."
APPLICATION FOR INTEGRATED STUDIES, 1974-75
UNIVERSITY OF CALIFORNIA, DAVIS

Please consider me for admission into the Integrated Studies Program for 1974-75. I understand that I am required to take two Integrated Studies courses in the Fall Quarter and two additional Integrated Studies courses during the remainder of the academic year (a total of four courses), as well as the Integrated Studies seminar each quarter. I have indicated below whether or not I wish to live in the Integrated Studies House.

I have checked off below the two Integrated Studies courses I want to take in the Fall Quarter and the two other courses (for a total of four) that I want to take in addition. I understand that I may take more than four courses and that the four-course requirement is a minimum requirement.

Fall Quarter, 1974
☐ IS 1A, Tradition and Revolution in Physics (MW 1-3)
☐ IS 1C, Tradition and Revolution in Social Anthropology (TT 10-12)
☐ IS 2B, Tradition and Revolution in Theology (MWF 9-10)
☐ IS 2C, Tradition and Revolution in Art (TT 2-4)

Winter Quarter, 1975
☐ IS 1B, Tradition and Revolution in Biology
☐ IS 2E, Tradition and Revolution in Drama
☐ IS 2D, Tradition and Revolution in Literature

Spring Quarter, 1975
☐ IS 1D, Tradition and Revolution in Political Philosophy
☐ IS 2A, Tradition and Revolution in History

Residence Hall Option
☐ I would like to live in the Integrated Studies House
☐ I would prefer to live in a different building in Tercero, as assigned by the Housing Office.

NOTE: This is not a housing contract. You must apply for a housing contract in the usual way with the Housing Office in South Hall. If you are accepted into the Integrated Studies Program, you will automatically have your housing accommodations transferred to Tercero.

NAME: ____________________________

ADDRESS: ____________________________

TELEPHONE NUMBER: ____________________________

HIGH SCHOOL: ____________________________

SEX: □ M  □ F

This application must be returned to the following address by June 15, 1974

Integrated Studies Program
124 Sproul Hall
University of California
Davis, California 95616