University Honors Program Peer Mentor

Program Overview:
The Peer Mentor Program’s mission is to facilitate the first-year transition to college life for UHP students. The program’s aim is to provide first-year students with resources to best navigate and thrive on campus, while fostering a sense of belonging and community within UHP and peer mentor framework.

Time Commitment & Incentive:
Mentors are required to commit a minimum of 20 hours of service during the fall quarter. Additional check-ins with mentees for winter and spring are highly encouraged. Successful completion of this requirement will apply towards the Year 3 community service curriculum. Additional incentives may include a letter of recommendation. The following timeline is tentative and subject to change.

- **September 6 - 15:** Canvas Training (2 hours)
- **September 19 - 23:** In-Person Training (2 hours) & Peer Mentor Meet-Up Event (2 hours)
- **September 26 - 30:** 1:1 Meetings with Mentees (3 hours)
- **October 3 - 7:** Group Meeting/Activity (1 hour)
- **October 10 - 14:** Peer Mentor Check-in/Training (1 hour)
- **October 17 - 21:** Peer Mentor Event (1 hour)
- **October 24 - 28:** 1:1 Meetings with Mentees (3 hours)
- **October 31 – November 4:** Group Meeting/Activity (1 hour)
- **November 7 - 11:** 1:1 Meetings with Mentees (3 hours)
- **November 14 - 18:** Group Meeting/Activity (1 hour)

Mentor Responsibilities:
- Mentors must be available for all mentor trainings, meetings and events, including a 2-hour training on **Monday, September 19, 2022** prior to the start of the fall quarter
- Maintain regular contact with 1-3 mentees through informal and formal check-in meetings throughout fall quarter
- Share your story and experiences with your mentee; ask about theirs
- Be available as an on-going resource for the mentees
- Submit activity tracking logs as assigned
- Respond to email and other communication from supervisor in a timely manner
- Communicate with supervisor regarding any mentee issues/concerns
- Provide appropriate referral to campus resources, activities, student organizations & programs

Required Qualifications:
- Strong interpersonal and communication skills
- A genuine desire to work with, mentor, and support other students
- Interest in discussion about diverse perspectives and experiences
- Appreciation for, and sensitivity to, cultural differences
- Knowledge of campus resources and support systems
- Maturity in dealing with confidential and personal information
- Willingness to be a role model
- Good program standing
Desired Qualifications & Characteristics:

- Reliable and accountable
- Approachable and non-judgmental
- Ability to relate to students from a variety of backgrounds and abilities
- An understanding of, and sensitivity to, transition concerns and obstacles faced by new students
- Possess active listening skills and the tools to engage in conversations about inclusion and the complexities of identity (religion, gender, class, sexual orientation, race, culture)