Please note we were unable to find photos from some of the years. There are, however, still lots of memories to share!
Integrated Studies enrollments
Susan McKillop

Fall and Winter quarters, 1969 and 1970

Armstrong, John
Bailey, Ernest
Bardley, Philip
Barton, Bill
Bridges, Jan
Broadhurst, Barr
Cohen, Leslie
Critenden, Winnie
Englund, Brian
Fleming, Mike
Foulis, Sally
Franck, Greg
Goodrich, Christy
Hanowell, Lee
Henderson, Gale
Keller, Katie
Kerschner, Barbara
Kubokawa, Jo Ann
Kulla, Morgan
Lesser, Eric
Lindsay, Peggy
Livingston, Mary
Melville, Jane
Mooney, Sue
Perovich, Nick
Phillips, Tom
Powell, Linda
Prentice, Bruce
Ritchie, David
Styer, Steve
Swartz, Bill
Treseder, Paul
Walker, Anne
Wilson, Andrew
INTEGRATED STUDIES
a program for freshmen at UC Davis

IS 1971

ROOMS FOR RENT
To: Mrs. Mae Ruffert  
From: Arthur McQuinness  
Coordinator, Integrated Studies  

September 1, 1972  

Would you please indicate below which hall the following students are assigned to, if they will live on campus?

Alfasso, Lynne  
Andreasen, Peter  
Bernadett, Tino  
Black, Shaun Dennis  
Busk, Kathleen  
Campbell, Ward Allen  
Carter, Sheila Nani  
Coman, Nancy E.  
Comer, Karen Marie  
Curiel, Linda M.  
Dallam, Richard F., Jr.  
Dooley, Kitty  
Elmore, Warren  
Enzinger, Robert A.  
Ford, Renee  
Fick, Nancy  
Green, Barbara  
Hedash, Janet  
James, Richard  
Joens, Cynthia  
Mandel, Elliott  
Marsh, Gary  
Martin, Dale  
Mauria, Cesar  
Mayol, John  
McCollister, Melinda  
Mclane, Kim  
Merrill, Jay  
Muskin, Mark  
Nelcalf, Dave  

Morris, Virginia E.  
Murri, Donald O.  
Nelson, Darlene  
Nixon, James R.  
Norman, Suzanne Elaine  
Paguemen, Nancy  
Raasch, Timothy  
Raleigh, Kathleen Debra  
Rhodes, Michelle  
Roe, Gary Leon  
Rominger, Charles A.  
Rudd, Michael  
Shepherd, Karen Eileen  
Small, R. Philip  
Steinhauser, Pamela Elsa  
Stone, Gregory  
Swan, Jane  
Swift, Susan  
Thorpe, Anna  
Turner, Dan  
Twomey, Janet  
Webb, Dave  
Young, Dan  
Zager, Lynnamne  
Zarka, Paul
IS 1973

Sue, Mark, and Robyn.

Ken Grieder t-shirt, Physics class, December.

IS Retreat, Bar 49 Ranch, Chiles Valley, October.
IS 1974

Jeff Guysin

Naomi Kleitman

Cheri Vasek

Matt Herman

Jane Tonkin
IS 1974

7 Sins Death Dance, April 27, 1974.

Jessica Peddie, Sue Childs, and Cheri Vasek.

Rich Dallam, Rick Kamins.
Students perform *Ubu Roi* by Alfred Jarry in June 1974.
Ann Marie Ziomak and Joan Gory.
I am happy to inform you that you have been accepted into the Integrated Studies Program for 1976-77. I am sending you this brief notice of acceptance now and later in the summer I will be sending you a list of the readings for classes in the Fall Quarter. On your application you indicated certain courses you wished to take in the Fall Quarter and I have checked these below.

___ I. S. LA, Tradition and Revolution in Physics (TTh 12-1 and a discussion section either 1-2 or 2-3)
___ I. S. LC, Tradition and Revolution in Anthropology (MW 3-5)
___ I. S. 2A, Tradition and Revolution in History (TTh 8-10)
___ I. S. 2B, Tradition and Revolution in Theology (MW 9-10)
___ I. S. 2C, Tradition and Revolution in Music (M 3-4, WF 7-9)
___ I. S. 8/9 Seminar (M 7-9, and other times to be arranged)

In regard to housing next fall, the Housing Office informs me that your housing contract is in order and you are being assigned to:

___ Integrated Studies House (B building Tercero)
___ A different Tercero building

If for any reason you find that you will not be able to participate in the Integrated Studies Program next year, please notify me immediately so that I can assign another student in your place. There is already a sizable waiting list for the program.

I will be looking forward to seeing you in the fall.

Sincerely,

Kenneth Greider, Chairman
Integrated Studies Program
Naomi Kleitman was a Baggins Ender and lived in the domes.

IS 1977
To Whom It May Concern:

The subject matter of the Integrated Studies Courses offered during 1976-77 were:

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Subject</th>
<th>Breadth Area</th>
</tr>
</thead>
<tbody>
<tr>
<td>I.S. 1A</td>
<td>Physics</td>
<td>Natural Sciences</td>
</tr>
<tr>
<td>I.S. 1B</td>
<td>Psychology</td>
<td>Social Sciences</td>
</tr>
<tr>
<td>I.S. 1C</td>
<td>Anthropology</td>
<td>Social Sciences</td>
</tr>
<tr>
<td>I.S. 1D</td>
<td>Political Philosophy</td>
<td>Social Sciences</td>
</tr>
<tr>
<td>I.S. 2A</td>
<td>History</td>
<td>Humanities</td>
</tr>
<tr>
<td>I.S. 2B</td>
<td>Theology</td>
<td>Humanities</td>
</tr>
<tr>
<td>I.S. 2C</td>
<td>Music</td>
<td>Humanities</td>
</tr>
<tr>
<td>I.S. 2D</td>
<td>Literature</td>
<td>Humanities</td>
</tr>
<tr>
<td>I.S. 2E</td>
<td>Drama</td>
<td>Humanities</td>
</tr>
</tbody>
</table>

Sincerely yours,

[Signature]

K. P. Geidt
Professor of Physics
Director, Integrated Studies

KB:mi
14 November 1980

TO: Mary Dixon, Dean's Office
FR: Alan A. Stambusky, Director
RE: Subject matter of the Integrated Studies Courses offered during 1980-81 are:

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Subject</th>
<th>Breadth Area</th>
</tr>
</thead>
<tbody>
<tr>
<td>I.S. 1A</td>
<td>Physics</td>
<td>Natural Sciences</td>
</tr>
<tr>
<td>I.S. 1B</td>
<td>Genetics</td>
<td>Natural Sciences</td>
</tr>
<tr>
<td>I.S. 2A</td>
<td>History</td>
<td>Humanities</td>
</tr>
<tr>
<td>I.S. 2B</td>
<td>Theology</td>
<td>Humanities</td>
</tr>
<tr>
<td>I.S. 2C</td>
<td>Arts I</td>
<td>Humanities</td>
</tr>
<tr>
<td>I.S. 2D</td>
<td>Literature</td>
<td>Humanities</td>
</tr>
<tr>
<td>I.S. 2E</td>
<td>Arts II</td>
<td>Humanities</td>
</tr>
</tbody>
</table>

AAS: gb

Alan A. Stambusky, Director, Integrated Studies
IS 1981
IS 1981
TO:  The Registrar UC Davis and Faculty Advisor for Mike Stuart
FR:  Nora McGuinness, Assistant Director, Integrated Studies
RE:  Integrated Studies classes taken by Mike Stuart in 1978-79

Please accept I.S. 18 "Genetics" for 4 units of Natural Sciences Breadth Requirement credit. Description follows:

This course will cover the social, health and historical aspects of genetics. Enough elementary genetics will be covered so that students can read material with comprehension. Topics include: Eugenics Movements, Recombinant DNA, Cloning, Radiation, Human Genetic Diseases, Ethics of Genetic Counseling and Prenatal Diagnosis.

Please accept I.S. 10 "Anthropology" for 4 units of Social Sciences Breadth Requirement credit. Description follows:

This course will introduce students to the basic aims and methods of social and cultural anthropology, and attempt to give them an understanding of (1) traditions in human groups and their transmission from generation to generation (in Western and non-Western parts of the world); (2) the different kinds of revolutions with which anthropologists are concerned; and (3) some of the social structural aspects of modern society.

Please accept I.S. 29 "Theology" for 4 units of Humanities Breadth Requirement credit. Description follows:

This course is concerned with three problems: first, the question of whether a god exists, and if so, his nature; second, the question of the nature of man and man's place in the universe; and lastly, the role of morality in society. The major goal of the class is to help the student decide what he or she thinks about each of these problems. Readings are from Eastern as well as Western religious traditions.

If you have any further questions, please contact Kenneth Greider, Director Integrated Studies and Professor of Physics.

Nora McGuinness

To Whom It May Concern:

The subject matter of the Integrated Studies Courses offered during 1983-84 are:

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Subject</th>
<th>Breadth Area</th>
</tr>
</thead>
<tbody>
<tr>
<td>IS 1A</td>
<td>Physics</td>
<td>Natural Sciences</td>
</tr>
<tr>
<td>IS 1B</td>
<td>Genetics</td>
<td>Natural Sciences</td>
</tr>
<tr>
<td>IS 1C</td>
<td>Sociology of Knowledge</td>
<td>Natural or Social Sciences</td>
</tr>
<tr>
<td>IS 2A</td>
<td>History</td>
<td>Humanities</td>
</tr>
<tr>
<td>IS 2B</td>
<td>20th Century European Culture</td>
<td>Social Sciences</td>
</tr>
<tr>
<td>IS 2C</td>
<td>20th Century Asian Culture</td>
<td>Social Sciences</td>
</tr>
<tr>
<td>IS 2D</td>
<td>Literature</td>
<td>Humanities</td>
</tr>
<tr>
<td>IS 2E</td>
<td>Drama</td>
<td>Humanities</td>
</tr>
</tbody>
</table>

Sincerely,

[Signature]

Kenneth R. Greider
Professor of Physics
Director, Integrated Studies
UNIVERSITY OF CALIFORNIA, DAVIS

IS 1984

4 September 1984

Dear IS Student,

Welcome to the class of 84-85. You are the largest and most diverse class we have admitted. (See attached list of classmates) All of the faculty are looking forward to welcoming you to our first event of the school year, an Ice Cream Social on Monday night, September 17, from 7:30-9pm in the Tercero Dining Commons to the left of the exit from the food line. We will introduce the faculty and Academic Peer Advisor, give you a little background on the Program, answer questions and then socialize.

Very shortly you will receive Housing Assignments and computer generated Study Lists. Those of you who have been assigned to B Building will shortly receive a note from your RA's Mark Leong (I.S. 83-84) and Natalie Chan. Those of you who pre-enrolled for Professor Greider's I.S. 1A (Physics) will have to select another I.S. course, since Ken has just undergone major surgery and cannot teach this fall. Others of you who may have had schedule conflicts or were dropped from I.S. courses by the computer will have to Add or Drop during Schedule Adjustment Day, Wednesday, September 20. Marc Chun (whose note is enclosed) will be available in B Building to help you with all of that.

During the Fall Quarter Seminar "The Nuclear Predicament" we will have a retreat at the Sierra Club's Clair Tappan Lodge, on Friday and Saturday October 12 and 13. This Seminar will replace the class on Monday, October 15 and will give us a further opportunity to get to know each other outside of class. All of the faculty, those teaching in Winter and Spring as well as those teaching the Fall Seminar, will attend and it will be a second opportunity for the faculty-student interaction which has characterized IS. The cost of lodging and meals will be $15 per student; the cost of transportation will be shared by all. We strongly urge that all attend, unless some urgent matter prevents it. (Those few of you who have not returned your Course Enrollment Request forms please do so by September 12.)

We have all been working hard at the last minute details; we suppose you are busy doing that, too. If you have questions which need answers before you arrive, or if any problems develop, please call. If not, we'll see you on the 17th.

Sincerely,

Nora McGuinness
Acting Director
Friday night: 7pm-8pm
 Arrival
 8:00 Film: Romeo and Juliet (Zefferelli)
 Discussion: R & J as examples of young individuals in the community; the role of family, Church, and state; sexual roles

Saturday morning:
 9:30 Presentation and Discussion
 "What is a Residential Community?"
 R.D., R.A.'s and Peer Advisor
 11:00 Presentation and discussion
 "What is an Academic Community?"
 Faculty

Saturday afternoon:
 12:30 Lunch on beach: volleyball, football, frisbee, hikes, community activity (videotaped)

Saturday evening:
 5:30 Dinner
 6:30 Show videotape
 Social activity - board games, dancing, etc.

Sunday morning:
 9:30 Stress workshop:
 Gordon Edlin
 11:00 Self-esteem workshop:
 R.A.'s
 12:00 Lunch on beach & drive home

IS 1985
ENROLLMENTS
INTEGRATED STUDIES 9 SECTIONS - WINTER QUARTER, 1986

Section A - EDOLIN
1. Armstrong, Renee
2. Blakely, Craig
3. Boynton, Sue
4. Corte, Samantha
5. Colborn, Chris
6. Crowe, Sean
7. Finnilla, Wendy
8. Foster, Jenniene
9. Frame, Laura
10. Gilmer, Sarah
11. Joe, Lori
12. Kelsey, John
13. Kupras, Brent
14. Lyle, Steve
15. Martin, David
16. Mautz, William
17. McHenry, Laura
18. Ng, Judy
19. Nichols Preston
20. Olsen, Jeff
21. Paulson, Christine
22. Robinson, Jon
23. Shields, Tammy
24. Templeton, Alan
25. Williams, David
26. Wise, Holly

Section B - GREIDER
1. Akin, Carrie
2. Armstead, Janet
3. Blanchard, Guy
4. Boyd, Brooks
5. Co, Cindy
6. Collier, Lara
7. Colvin, Elizabeth
8. Emerson, Gennis
9. Jorgenson, Daniel
10. Kalajunagi, Eric
11. Kerchen, Paul
12. Klauson, Mick
13. Lynch, Joe
14. Maclyar, Dan
15. Mullor, Ted
16. Newport, David
17. O-Barone, Eric
18. Ol, Cort
19. Price, Chris
20. Sneeringer, Pat
21. Steinberg, Ben
22. Struckle, James
23. Ward, Sheri
24. Yaffee, Michele

Section C - WICK
1. Baxley, Warren
2. Cautera, Kiniko
3. Christiansen, Katy
4. Franke, Evan
5. Frensenborg, Krista
6. Garcia, Jackie
7. Holland, David
8. Ilderton, Christine
9. Johnson, Mark
10. Kawamoto, Lisa
11. Mackapow, Mike
12. Mar, Nelson
13. Moon, Becky
14. Neuberger, Kathryn
15. Smith, Curtis
16. Spain, Charles
17. Ward, Sheri

Section D - MCGUINESS
1. Arnold, Laura
2. Axt, Steven
3. Gallagher, Laura
4. Gardner, Kevin
5. Johnston, Betsy
6. Koning, Anneke
7. Kuypers, Steven
8. Krause, Lara
9. Martin, Jeri
10. Yau, Sharon

Section E - ROBERTSON
1. Bange, Jennifer
2. Crossley, John
3. Fulton, Lynn
4. Lee, Hubert
5. Leri, John
6. Williams, Heather

Section F - STAMBUSKY
1. Chaissone, Kristen
2. Ekstrom, Noel
3. Flores, Callixto
4. Gever, Joel
5. Gilmer, Sarah
6. Hart, Ruthann
7. Macon, Dan
8. Stresman, Kent
9. Traut, Jason
10. Yasuda, Kim
<table>
<thead>
<tr>
<th>Group I - Cramer</th>
<th>Group II - Greider</th>
<th>Group III - Reid</th>
</tr>
</thead>
<tbody>
<tr>
<td>107 Wellman Hall</td>
<td>119 Wellman</td>
<td>205 Wellman</td>
</tr>
<tr>
<td>5. Yen-Wel Huang</td>
<td>5. Patrick Browning</td>
<td>5. Christine Martin</td>
</tr>
<tr>
<td>17. Salse Nicole</td>
<td>17. Steven Wiese</td>
<td>17. Dan Timms</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Group IV - Robertson</th>
<th>Group V - N. McGuinness</th>
</tr>
</thead>
<tbody>
<tr>
<td>207 Wellman</td>
<td>101 Wellman</td>
</tr>
<tr>
<td>1. Joe Beaton</td>
<td>1. Sam Alongi</td>
</tr>
<tr>
<td>2. Peter Bijelich</td>
<td>2. Karl Bassler</td>
</tr>
<tr>
<td>4. Alan Burns</td>
<td>4. Edna Chan</td>
</tr>
<tr>
<td>5. Scott Clary</td>
<td>5. Laurel Eby</td>
</tr>
<tr>
<td>7. Darren Ducio</td>
<td>7. Lasia Forsberg</td>
</tr>
<tr>
<td>8. Darren Durnell</td>
<td>8. Carol Gabrielson</td>
</tr>
<tr>
<td>10. Linda Kim</td>
<td>10. Deana Huang</td>
</tr>
<tr>
<td>11. Laura Mendelson</td>
<td>11. Laura Kindsvarer</td>
</tr>
</tbody>
</table>
Hello, Again . . .

Yipes! Your first finals as first-year college students! And what a joy it is! We just had a little Thanksgiving break and then, like the stab of a knife, we feel more than perceive
the call of our text-books. They are whispering seductively, "Study, study." So off we
go . . . I agree with you, it is ugly. Just to add to the general bleakness of the season, I
must warn you that this is the last Bixbite of the quarter. But first, some study tips:
1. Do the hardest things first, don’t put them off. They will be even harder at two am.
2. Try to limit the time you study to two hour chunks. The average human attention
span is only 45 minutes, anyway, so why push it?
3. Take study breaks. A fifteen minute walk around campus or Led Zeppelin at full blast
(with headphones, of course!)
4. Try to skip around: do some reading, then do some physics problems. This will
keep your mind fresh, keep you less bored, and hopefully, more sane.
5. Get enough sleep.
6. Organize yourself before your start. Figure out what you have to do, and how much
time it will take. Don’t be surprised if it takes longer than you thought it would, and give
yourself leeway.

Good luck!
<table>
<thead>
<tr>
<th>#</th>
<th>Name</th>
<th>Topic</th>
<th>Time</th>
<th>Dates</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Dan Wick</td>
<td>FILM PROJECT - Members of 8C class only - LIMIT OF 30</td>
<td>7:30-9:30</td>
<td>Jan. 10, 24, Feb. 7, 21, March 7</td>
<td>704 Mulberry Lane</td>
</tr>
<tr>
<td>2</td>
<td>Art McGuinness</td>
<td>FILM PROJECT - All members of 8B (section 1)</td>
<td>7:30-9:30</td>
<td>Jan. 10, 24, Feb. 7, 21, March 7</td>
<td>704 Mulberry Lane</td>
</tr>
<tr>
<td>3</td>
<td>Kora McGuinness</td>
<td>MODERN BRITISH DRAMA - Wed. 7:30-9:30 - 704 Mulberry Lane</td>
<td>Limit 20</td>
<td>Jan. 11, 18, 25, Feb. 1, 8</td>
<td>704 Mulberry Lane</td>
</tr>
<tr>
<td>4</td>
<td>Vince Crokenden</td>
<td>AMERICAN CIVIL RIGHTS YEARS 1954-65</td>
<td>8-10pm</td>
<td>Jan. 9th, 18th, 23rd, 30th &amp; Feb. 6th</td>
<td>226 Wellman</td>
</tr>
<tr>
<td>5</td>
<td>Gordon Edlin</td>
<td>MYTHS AND ORIGINS</td>
<td>7-9 pm</td>
<td>Mon. Jan. 9, 10, 23, 30 &amp; Feb. 6 &amp; 13</td>
<td>206 Olson</td>
</tr>
</tbody>
</table>
an appeal to the Rain Gods,
inspired by the Integrated Studies’
"Creativity and Art" seminar.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ANG 107</td>
<td>Genetic and Animal Breeding</td>
</tr>
<tr>
<td>ANS 193</td>
<td>Intro. to Animal Science Research</td>
</tr>
<tr>
<td>BIS 101</td>
<td>Genes and Gene Expression</td>
</tr>
<tr>
<td>BIS 102</td>
<td>Structure and Function of Biomolecules</td>
</tr>
<tr>
<td>BIS 1B</td>
<td>Intro. Biology</td>
</tr>
<tr>
<td>ECN 115A</td>
<td>Economic Development</td>
</tr>
<tr>
<td>ECS 100</td>
<td>Discrete Structures and Application</td>
</tr>
<tr>
<td>ENG 153</td>
<td>Topics in Drama</td>
</tr>
<tr>
<td>ENG 155B</td>
<td>19th Century British Novel</td>
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<tr>
<td>EVE 101</td>
<td>Introduction to Ecology</td>
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<tr>
<td>MCB 150</td>
<td>Embryology</td>
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<tr>
<td>NPB 101</td>
<td>Systemic Physiology</td>
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<tr>
<td>PHI 107</td>
<td>Philosophy of Physical Science</td>
</tr>
<tr>
<td>PHY 9B</td>
<td>Classical Physics</td>
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<tr>
<td>POL 104</td>
<td>California Politics</td>
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<tr>
<td>POL 142</td>
<td>Politics and Inequality</td>
</tr>
<tr>
<td>POL 150X</td>
<td>Constitutional Interpretation</td>
</tr>
<tr>
<td>SOC 120</td>
<td>Deviation and Society</td>
</tr>
<tr>
<td>SOC 132</td>
<td>Gender</td>
</tr>
</tbody>
</table>

**IS 1997**
August 28, 1998

Dear DHC 3rd Year Student,

You are invited to the Third Annual Davis Honors Challenge Convocation which will be held on Monday, September 28 at 7:30 p.m. An ice cream social will follow the convocation. This is a great time to see familiar faces as well as meet the new students in the program.

Also, please remember to submit your completed honors contract by the 10th day of instruction, October 14, by 5:00 p.m. to 162 Kerr Hall. You may pick up the honors contract in 162 Kerr Hall or download it from the DHC website at http://www-honors.ucdavis.edu. You will also find descriptions of honors contracts that were completed last year on the website. After the honors contracts are reviewed and approved by the Honors Council, we will email your CRN number to you. Keep in mind that the honors contracts need to be completed in conjunction with an upper division course.

If you have any questions, feel free to contact me at 754-6138 or at bmerrittmiller@ucdavis.edu.

Hope you are enjoying your summer!

Sincerely,

Beth Merritt Miller
Honors Counselor
Project Topics

Retirement in the Twenty-first Century: An Actuarial Problem
Interested Party: Stuart Bennett, Bolt, Consultanis, San Francisco, CA
Charge to team: Discuss practice and belief discrepancies between different groups: men vs. women, Caucasian vs. people of color, middle to high-income earners vs. low-income earners. Prepare a report with tables and charts that showcases these common beliefs and practices for included groups.

Parental Involvement Links to Student Success: Schools Building Effective Parent Connections
Interested Party: Pat England, VIP Coordinator, Martin Luther King Jr. Middle School, Sacramento, CA
Charge to team: Investigate the history and issues surrounding barriers to parental involvement at Martin Luther King, Jr. Middle School in Sacramento. Study the demographics of the school community. Make recommendations for building a successful parental involvement program at MLK, Jr. Middle School.

How to Most Effectively Build the Infrastructure for a Learning on Demand Minor in Education at UC Davis?
Interested Parties: Pam Davis, Technology Coordinator, UC Davis Division of Education; Barbara Goldman, Associate Director of Teacher Education, UC Davis Division of Education
Charge to team: Research the above-named three companies’ software: Blackboard, STARnet, and Desire2Learn. Compare each of the three companies’ offerings based on their instructional design. Meet the instructors’ needs and assess the students’ needs. Prepare a set of recommendations for the Division regarding how they could most effectively build a distance learning infrastructure for their minor based on your research.

An Interactive Remote Sensing Exhibit
Interested Party: Charlene Sador, Associate Research Scientist, Crocker Nuclear Laboratory
Charge to team: Utilize the ‘Explore It!’ Science Center in Davis and at least one other science center, determine the elements of a good exhibit for students in grades 8-12, particularly for an exhibit that involves a touch screen.

Assessing the Effectiveness of Alumni Communications
Interested Party: Arlene Luger, Publications Editor, Cal Aggie Alumni Association
Charge to team: Analyze the effectiveness of the Cal Aggie section of UC Davis Magazine by surveying a broad range of member and non-member alumni and parents and/or smaller focus groups. Develop a process of feedback and determine the effectiveness of communication with the readers of UC Davis.

LaRue Residential College
Interested Party: Ken Vossough, Director, Davis Honors Challenge
Charge to team: Survey current DHC students to find out why they decided to live or not to live in the DHC pod. Provide the DHC staff with a comprehensive and creative plan for the academic and social components of the DHC pod.

Cal Aggie Alumni Association Student Membership Program
Interested Parties: Melissa Dousde, Cal Aggie Alumni Association; Ken Vossough, Cal Aggie Alumni Association
Charge to team: Research and identify ways to increase the number of college-class members. Create a marketing plan and budget for implementing new strategies for reaching students, educating them about this program and encouraging them to join.

Mildly-ill and Drop-in Child Care Needs at UC Davis
Interested Party: Tammy Lambros, Development Assistant and member of Chancellor’s Advisory Committee on Childcare
Charge to team: Develop the demand for mildly-ill and drop-in care in Davis and compare to already-existing programs at other Universities. Explore the availability of mildly-ill and drop-in care in Davis and determine the costs and benefits. Create a plan for implementing drop-in and mildly-ill care on the Davis Campus.
IS 2001
IS 2003
DHC 2007

Spring Convocation.

Mentor-Mentee Amazing Race.
Faculty (left to right): Eric Schroeder, Frank Hirtz, Bella Merlin, Pablo Ortiz, Jay Mechling, Director James Shackelford.
DHC 2010
ISHP 2014

Art show

“A Night on the Red Carpet” Dance
End-of-the-year water balloon fight.
HONORING THE PAST
AND FORGING THE FUTURE